

ABSOLUTE RATING: Unsatisfactory
IMPROVEMENT RATING: Below Average

Number of districts with students like ours: 10.

The absolute ratings for those districts ranged from unsatisfactory to below average.
 For improvement ratings, the range was from below average to good.

Definitions of District Rating Terms

Excellent- District performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal.

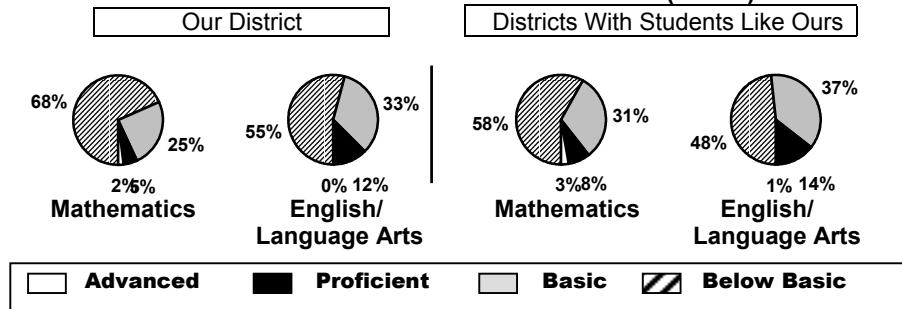
Good- District performance exceeds the standards for progress toward the 2010 SC Performance Goal.

Average- District performance meets the standards for progress toward the 2010 SC Performance Goal.

Below Average- District is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal.

Unsatisfactory- District performance fails to meet the standards for progress toward the 2010 SC Performance Goal.

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT) RESULTS



DEFINITIONS OF CRITICAL TERMS:

- **Advanced** – Student performance exceeded expectations.
- **Proficient** – Student performance met expectations.
- **Basic** – Student performance met minimum performance expectations.
- **Below Basic** – Student performance did not meet minimum performance expectations.

PERFORMANCE BY STUDENT GROUPS

Student Group	Percent of Seniors Passing the Exit Exam	Percent of Seniors Qualifying for LIFE Scholarships	Percent of Students Scoring Basic or Above on the PACT	
			ELA	Math
All Students	82.5%	3.6%	45.9%	31.7%
Students with disabilities other than Speech	40.0%	N/A	54.9%	21.6%
Students without disabilities	84.1%	3.6%	47%	33%
Gender				
Male	81.6%	3.0%	43.6%	28.9%
Female	82.6%	4.3%	51.3%	35.1%
Ethnic Group				
African-American	81.1%	3.8%	44.5%	30%
Hispanic	N/A	N/A	58.3%	41.0%
White	100.0%	0.0%	66.7%	44.3%
Other	N/A	N/A	N/A	N/A
Lunch Status				
Free/ Reduced-Price Lunch	82.9%	3.2%	49%	32.4%
Pay for Lunch	82.6%	4.0%	40.3%	31.3%

TENTH GRADE PASSAGE OF ONE OR MORE SUBTESTS OF THE EXIT EXAM

	First-time Examinees		
	1999	2000	2001
Our district			
Passed all 3 subtests	45.8%	40.6%	48.1%
Passed 2 subtests	25.7%	19.6%	12.6%
Passed 1 subtest	13.9%	18.1%	22.2%
Passed no subtest	14.6%	21.7%	17.0%
Districts with students like ours			
Passed all 3 subtests	39.5%	43.6%	53.8%
Passed 2 subtests	25.1%	22.7%	20.0%
Passed 1 subtest	18.2%	18.1%	14.4%
Passed no subtest	17.1%	15.6%	11.8%

LIFE scholarships at four-year institutions

	Eligible	Percent of Seniors Meeting Grade Point Average Requirement	Meeting SAT/ACT Requirement
Our District	3.6%	5.1%	5.1%
Districts Like Ours	4.4%	29.4%	4.6%

College Admissions Tests: Tests that are frequently used in the college admissions process.

	SAT Verbal	SAT Math	SAT Total	ACT English	ACT Math	ACT Reading	ACT Science	ACT Total
	2000	2001	2000	2000	2000	2000	2000	2000
District	368	386	730	14.9	16.9	15.2	17.6	16.0
State	484	486	966	18.7	18.8	19.2	19.3	19.3
Nation	505	506	1019	20.5	20.5	20.7	20.7	21.0

These tests were administered to samples of students:

Terra Nova Test: A national, norm-referenced achievement test.

Percent scoring in upper half

	Reading		Language		Math		Total	
	State	Nation	State	Nation	State	Nation	State	Nation
Grade 4	47.8	50.0	43.1	50.0	58.4	50.0	50.5	50.0
Grade 7	45.8	50.0	59.4	50.0	54.7	50.0	53.9	50.0
Grade 10	59.6	50.0	59.5	50.0	62.4	50.0	59.1	50.0

National Assessment of Education Progress : A national, criterion-referenced achievement test.

Percents of Students

Test	Grade	Year	Advanced		Proficient		Basic		Below Basic	
			State	Nation	State	Nation	State	Nation	State	Nation
Reading	4	1998	4	6	18	23	33	32	45	39
Writing	8	1998	0	1	15	23	64	59	21	17
Mathematics	4	2000	2	3	16	23	42	43	40	31

DISTRICT PROFILE

INDICATORS OF DISTRICT PERFORMANCE

	This District	Change from Last Year	Districts With Students Like Ours	Median District
DISTRICT				
• Dollars per student	\$6,811	N/A	\$7,015	\$6,464
• Prime instructional time	86.9%	Down from 87.7%	88.2%	89.4%
• Student-teacher ratio	19.6 to 1	N/A	19 to 1	20.2 to 1
• Vacancies for more than nine weeks	8%	N/A	3.2%	0.6%
STUDENTS (n=2,844)				
• Advanced placement/ int'l baccalaureate program exam success ratio	2.4%	N/A	1.2%	43.8%
• Attendance Rate	95.1%	Up from 94.6%	95.6%	95.7%
• Taking PACT (ELA) off grade level	8.5%	N/A	7.9%	5.8%
• Taking PACT (Math) off grade level	5.9%	N/A	5.9%	4.5%
• Retention rate	6.4%	Up from 6%	7.6%	6.0%
TEACHERS (n=199)				
• Professional development days per teacher	5 Days	Down from 8.8	8.3 Days	7.8 Days
• Attendance rate	93.8%	Down from 95%	94.7%	95.2%
• Advanced Degrees	39.2%	Down from 40.8%	36.8%	44.4%
• Continuing contracts	71.4%	Up from 69.2%	72.9%	81.4%
• Out-of-field permits	3%	Up from 0%	4.9%	2.2%
• Teachers returning from the previous year	74.7%	Down from 75.5%	81%	89.5%
• Average salary	\$32,204	Down 2.8%	\$35,231	\$37,143

DISTRICT FACTS

DISTRICT				
• Annual dropout rate	0.7%	Down from 2%	4.4%	2.9%
• Percentage spent on teacher salaries	46.2%	N/A	47.5%	50.9%
• Superintendent's years in the district	3	N/A	4.3	3.5
• Parent conferences	49.3%	N/A	73.9%	81.0%
• Opportunities in the arts	Poor	N/A	Good	Excellent
• Number of schools	4	No change	6	8
• Number of alternative schools	0	No change	0	0
• Number of charter schools	0	No change	0	0
• Number of magnet schools	0	N/A	0	0
• Portable classrooms	2.1%	N/A	6.9%	6.5%
• Attendance rate of district office staff	N/A	N/A	96.7%	97.5%
• Average administrative salary	\$53,946	Down 2.0%	\$62,683	\$64,098
STUDENTS				
• Enrollment in adult education GED or diploma programs	N/A	N/A	N/A	N/A
• Percent of completions in adult education GED or diploma programs	N/A	N/A	N/A	N/A
• Suspensions and expulsions	98	N/A	65	100
• Percent eligible for state gifted and talented programs	4.4%	Down from 5.3%	5%	10.5%
• Percentage with disabilities other than speech	8.2%	Down from 10.3%	9.1%	10.5%

Jasper School District
P.O. Box 848
Ridgeland, SC 29936

Grades K-12

Enrollment: 2,844 Students

Superintendent Dr. Bill Singleton 843-726-7200

Board Chair Patricia Walls 843-784-6755

THE STATE OF SOUTH CAROLINA

Annual District Report Card	2001
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DISTRICT SUPERINTENDENT'S REPORT

The standards that were implemented by the State of South Carolina are foremost on our minds as we proceed into the new millennium. Jasper County School District has refocused its attention on the development of six major areas that centers on "improving students' learning."

1. Culture: Major emphasis will be placed on changing the perception of the school district.
2. Communication: Both internal and external communication must show major improvement with the positive changes taking place in the school district. Parental support is an integral component of the communication component.
3. Curriculum: Every teacher will be issued a copy of the new curriculum guide that has been developed that addresses the state standards.
4. Infrastructure: The school district will focus its attention on upgrading and designing new facilities to meet the challenge of the new millennium.
5. Recruitment & Retention: The school district must be able to recruit and retain quality teachers in order to bring about quality changes.
6. Technology: To meet the challenges of the new millennium the school district must integrate technology into the curriculum.

It is the belief of the superintendent and the Jasper County Board of Education that successful implementation of these six major areas will help to improve the school district. With the implementation of these new strategies we believe that the schools' and school district's first reports will indicate improvements.

South Carolina Performance Goal:

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the five fastest improving systems in the country.

For more information, visit our website at

www.myschools.com